

STATE OF OREGON



COVER PAGE

OREGON DEPARTMENT OF EARLY LEARNING AND CARE

PRESCHOOL PROMISE APPLICANT WAITLIST POOL FOR EARLY LEARNING WASHINGTON COUNTY

Request for Grant Applications (“RFA”)

#58800-00010341

Date of Issue: Friday, May 17th, 2024

Closing Date and Time: Monday, June 17th, 2024, at 5:00 PM PST

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SECTION 1: GENERAL INFORMATION

1.1 PURPOSE

The State of Oregon, acting by and through its Department of Early Learning and Care, (“Agency”), is issuing this Request for Grant Applications (“RFA”) for Preschool Promise Grantees in the Early Learning Washington County, during the 2024 – 2025 program year (July 1, 2024– June 30, 2025). If existing Preschool Promise grantees want to apply for an opportunity to join the Applicant Waitlist Pool then those existing grantees must submit an application in response to this RFA. In addition, preschool providers who would like to be awarded a spot on the Preschool Promise Applicant Waitlist Pool as a new Preschool Promise grantee are invited to submit an application in response to this RFA.

If successful applicants are awarded a spot on the Preschool Promise Applicant Waitlist Pool, then they will be deemed eligible for Preschool Promise Slots in the event that any such Slots become available before June 30, 2025 within Early Learning Washington County. These successful applicants will remain in the Preschool Promise Applicant Waitlist Pool through June 30, 2025. Please note that Agency cannot guarantee that any successful applicants on the Preschool Promise Applicant Waitlist Pool will eventually be granted any Slots. If the successful applicant is granted Preschool Promise Slots while on the Preschool Promise Applicant Waitlist Pool, the performance period for such granted Slots lasts until June 30, 2025. At some point on or before June 30, 2025, in the discretion of the Agency, successful applicants who are on the Preschool Promise Applicant Waitlist Pool may, in Agency’s sole discretion, be asked by Agency whether they wish to remain on the Preschool Promise Applicant Waitlist Pool for the 2025-2027 biennium.

Agency oversees the Preschool Promise program, which offers free, high-quality preschool to Oregon families with incomes at or below 200% of the federal poverty level and children in foster care. Preschool Promise is a publicly-funded program that recognizes high-quality care and education happens in a variety of settings.

Preschool Promise Grantees are paid directly by the State of Oregon to offer preschool services to qualifying families.

Additional details are included in the Scope of Activities section.

1.2 GRANT AMOUNT AND DURATION

If the Agency awards Slots through Grant Agreements (each a “Grant”) to successful applicants of this RFA on the Preschool Promise Applicant Waitlist Pool as described above, the initial term of each Grant is anticipated to be 1 year with options to renew in Agency’s discretion. The amount of each Grant will be based on the number of Slots awarded, as follows:

- Base amount: \$15,650 per Slot per year
- Transportation enhancement: \$1,100 per Slot per year.
- One-time start-up amounts:

- \$1,000 per Slot awarded pursuant to this RFA for existing grantees.
- \$2,000 per Site for any new Sites that are established during the grant performance period by either existing or new grantees.

The transportation enhancement is available to Sites that are operated as the following provider types only: Certified Child Care Center, Certified Family Child Care provider, education service district, federal Head Start program, Oregon pre-kindergarten grantee, public school, public charter school, or Relief Nursery.

1.3 ELIGIBILITY

The following types of entities are eligible to operate Preschool Promise programs:

- Certified Child Care Centers;
- Certified Family Child Care providers;
- Child Care Resource and Referral Agencies;
- Community-Based Organizations;
- Culturally specific organizations;
- Early Learning Hubs as designated under ORS 417.827;
- Education service districts;
- Federal Head Start programs;
- Oregon Pre-kindergarten grantees;
- Private preschools;
- Public charter schools;
- Public schools;
- Relief Nurseries as defined in ORS 417.786; and
- Other Child Care Providers as defined in OAR 414-470-0005.

An eligible entity may provide Preschool Promise services at more than one Site. The entity must use a single Application and must provide the information requested by the Application for each Site.

Applicant's Sites must have sufficient physical space to provide Preschool Promise services. If license exempt, minimum requirements are as follows:

- Indoor, open and accessible space: 35 square feet per preschooler
- Outdoor, open and accessible space: 75 square feet per preschooler

An Applicant is not eligible to provide Preschool Promise services pursuant to this RFA if Applicant has previously been awarded a Preschool Promise Grant and, in the two years before submitting an Application in response to this RFA, Agency reduced Applicant's Slot allocation, notified Applicant that Applicant was not eligible for continuation of a Preschool Promise Grant, or terminated Applicant's Preschool Promise Grant.

An Applicant may not provide Preschool Promise services at any Site where, in the two years before submitting an Application in response to this RFA, Agency's Child Care Licensing Division (CCLD) found that Applicant committed more than two serious violations as defined by rule, or at any Site where OCC imposed a civil penalty on the Applicant for conduct related to that Site.

1.4 SCHEDULE

The table below represents a tentative schedule of events. All times are listed in Pacific Time. All dates listed are subject to change.

Event	Date	Time
Pre-Application conference (English)	Wednesday, May 22 nd	3:00 PM PST
Pre-Application conference (Spanish)	Wednesday, May 22 nd	4:00 PM PST
Questions/ requests for clarification due	Wednesday, May 29 th	5:00 PM PST
Answers to questions/ requests for clarification issued (approximate)	Friday, May 31 st	
Closing (Applications due)	Monday, June 17 th	5:00 PM PST
Issuance of notice of award (approximate)	Tuesday, June 25 th	
Award protest period ends	7 calendar days after notice of intent to award	

1.5 SINGLE POINT OF CONTACT (SPC)

The SPC for this RFA is identified on the Cover Page, along with the SPC’s contact information. Applicants must direct all communications related to any provision of the RFA, whether about the technical requirements of the RFA, Grant requirements, the RFA process, or any other provision only to the SPC.

SECTION 2: AUTHORITY AND SCOPE

2.1 AUTHORITY

Agency is issuing this RFA pursuant to its authority under ORS 329.172.

2.2 DEFINITION OF TERMS

For the purposes of this RFA, capitalized words will refer to the following definitions:

- **“Addendum”** or **“Addenda”** means an addition to, deletion from, a material change in, or general interest explanation of this RFA.
- **“Affected Applicant”** means an Applicant who would be eligible for a Grant in the event their appeal was successful.
- **“Applicant”** means an entity who submits an Application in response to this RFA.
- **“Applicant Waitlist Pool”** means the list of successful applicants who are eligible for a Grant in the event that additional Slots become available in the respective Early Learning Hub region, subject to the discretion of the Department of Early Learning and Care. There is

no guarantee that any successful applicant on this list will be granted Slots if they become available.

- **“Application”** means a written response to this RFA.
- **“Certified Family Child Care”** means a home-based child care program, with up to 16 children, that is certified under ORS 329A.280.
- **“Certified Child Care Center”** means a child care facility that is certified to care for 13 or more children, or a facility that is certified to care for 12 or fewer children and located in a building constructed as other than a single family dwelling.
- **“Child Care Resource and Referral Agency (‘CCR&R’)”** means an entity established in accordance with ORS 329A.100 that provides regional or statewide services including 1) guidance and referrals for parents seeking child care through referrals to 211info; 2) recruiting, training, and supporting early educators to remain in the profession and provide high quality child care programs; 3) the collection of information about the local supply of child care; and 4) community collaboration with Early Learning System partners.
- **“Closing”** means the date and time specified in this RFA as the deadline for submitting Applications.
- **“Community-Based Organization”** means a public benefit corporation or private nonprofit organized under ORS Chapter 65, that is representative of a community or significant segments of a community and provides educational or related services to individuals in the community.
- **“Early Learning Hub”** means an entity designated by regional partners to coordinate early learning services under ORS 417.827.
- **“Early Learning System”** means the cross sector initiative, inclusive of health, human services, early care and education, housing, etc., working in concert to coordinate policies, programs, and services, create infrastructure, improve integration, and achieve scale.
- **“Evaluation Committee”** means the group of people who will evaluate and score Applications submitted in response to this RFA.
- **“Head Start”** means a program that promotes school readiness for young children from low-income families by enhancing their cognitive, social, and emotional development.
- **“Preschool Promise Coach”** means a CCR&R employee who provides specific support for quality requirements.
- **“Preschool Promise Grantee”** means an entity operating a Preschool Promise program with a Grant from Agency.
- **“Preschool Promise Specialist”** means a CCR&R employee who provides general support for Preschool Promise Grantees.

- **“Relief Nursery”** means a non-governmental, Community-Based Organization, certified by the Oregon Association of Relief Nurseries, that seeks to prevent the cycle of child abuse and neglect through programming that focuses on building successful and resilient children, strengthening parenting skills, and preserving families by offering comprehensive and integrated early childhood therapeutic and family support services.
- **“Site”** means a physical location at which Preschool Promise services are provided.
- **“Slot”** means a Grant-funded position in a Preschool Promise program; each Slot can be filled by only one child.
- **“Spark”** means the system established through ORS 329A.261 which establishes a set or progressively higher standards used to evaluate the quality of an early learning and development program and to support program improvement.
- **“State”** means the state of Oregon.

2.3 OVERVIEW

2.3.1 PRESCHOOL PROMISE

Agency operates programs for young children and their families. These programs prioritize offering high-quality early care and education services to families who face economic challenges.

Preschool Promise is a high-quality, publicly-funded preschool program that serves families living at or below 200 percent of the federal poverty level and children in foster care. Preschool Promise is delivered in a variety of settings including centers, homes, and schools.

Preschool Promise is a Slot-based program, meaning Preschool Promise Grantees are awarded a certain number of Slots, and eligible children fill these Slots.

2.3.2 BACKGROUND

Preschool Promise was established in 2015 under ORS 329.172, in an effort to expand preschool options available to Oregon children and families. Preschool Promise is currently funded to serve approximately 5,700 children across Oregon.

2.3.3 GOALS

The goal of this RFA is to offer interested and eligible applicants the chance to be placed and remain on the Preschool Promise Applicant Waitlist Pool and receive Preschool Promise Slots that might become available throughout the 24/25 Program year. For more information, please refer to section 2.4.

DELIC is currently seeking to reallocate a total of 358 Slots within 16 Early Learning Hub (ELH) regions. To determine which regions have available Slots for reallocation, please consult the

table provided in Attachment F. DELC is only accepting applications for ELH regions where Slots for reallocation are currently available.

2.4 SCOPE OF ACTIVITIES

As described below, Preschool Promise Grantees will be expected to provide high-quality preschool for eligible children. In addition to Agency-provided support, CCR&Rs are also equipped with information to help Preschool Promise Grantees understand and implement program and quality requirements. Each CCR&R has a Preschool Promise Specialist and a Preschool Promise Coach available at no cost.

2.4.1 Program Requirements

Preschool Promise Grantees will be expected to fulfill the Preschool Promise requirements mandated in ORS 329.172 and the administrative rules in Division 470 of Chapter 414 (OAR 414-470). Primary requirements include the following:

- Be ready to provide Preschool Promise program services no earlier than July 1, 2024, and no later than June 30, 2025;
- For a minimum of 900 direct service hours,
- No fewer than 265 consecutive calendar days between the first and last instructional day,
- Direct service hours of no less than 6 hours per day,
- No less than 4 days per week,
- Direct service hours must be between the hours of 7:00 am – 5:00 pm
- Program closures should not exceed 21 consecutive calendar days; anything beyond that will need prior Agency approval.
- Serve children who are at least three years of age but not older than five years of age, as determined by the date used to determine kindergarten eligibility;
- Serve families with incomes at or below 200% of the Federal Poverty Level and children in foster care;
- Serve eligible immigrant and refugee families;
- Serve eligible children who speak a language other than English at home;
- Serve eligible children who are experiencing housing insecurity;
- Serve eligible families engaged with the child welfare agency;
- Serve eligible children who have identified special education needs;
- Implement a no suspension or expulsion policy in accordance with the Grant Manual, and participate in professional learning, coaching, and other opportunities to increase capacity to support children with challenging behaviors;
- Do not collect parent fees from eligible families for services provided during the Preschool Promise program hours;
- Collaborate with local Early Learning Hubs for outreach and enrollment coordination;
- Participate in Spark;
- Participate in Agency's monitoring system – collect and provide child and family-level data as requested by Agency;
- Develop and maintain collaborative relationships with community partners in order to seek resources as needed to fully support children and families experiencing crisis;
- Support potty-training and associated diapering/ toileting needs of all children;
- Be fully staffed and prepared to participate in Preschool Promise professional development and technical assistance opportunities; and
- Meet staffing qualifications and salary guidelines as prescribed in the Grant Manual prior to

beginning delivery Preschool Promise program services.

2.4.2 Applicant Waitlist Pool Requirements

If Slots become available in the respective ELH region, and the waitlist participant is selected and offered Slots by Agency, the Applicant will have 15 calendar days to accept offer of Slots. If accepted, the Applicant must be ready to begin services within 60 calendar days from the date Applicant was notified.

In addition, they must meet, or have met, the following requirements:

- Successfully completed and submitted the RFA application by the established due date.
- Indicated on the RFA their interest in participating in the Preschool Applicant Waitlist Pool.
- Begin direct services to eligible Preschool Promise children no later than 60 days from the notification of acceptance to Agency.
- Meet all Preschool Promise grant and quality requirements required by the Preschool Promise program, described in part in this Section 2.4 of this RFA.
- Secure Preschool Promise insurance requirements in accordance with the Agreement before the execution of the grant with Agency.
- Selected Site must be ready to start Preschool Promise services in full 15 calendar days from the start date given above, including but not limited to, ready facilities and hired staff.
- If license is required by the Child Care Licensing Division, no more than 2 valid serious violations in the past 24 months and no civil penalties in the past 12 months from the date the Agency makes selection.
- Must have obtained minimum scores as indicated on the RFA application.
- Site location, delivery of service, and setting type must be in alignment with the needs of the local community as described by the local Early Learning Hub at the time of the reallocation.

2.4.3 Quality Requirements

Preschool Promise program quality requirements apply to all preschool-aged children within a Preschool Promise program regardless of the child's funding source. These quality requirements are identified in Agency's Grant Manual (Attachment E) and additional information related to the quality requirements is available in Agency's "Preschool Promise Quality Requirements Playbook" which can be found here:

English: <https://www.oregon.gov/delc/Documents/delc-21-22-ppsp-playbook-grantee-en.pdf>

Spanish: <https://www.oregon.gov/delc/Documents/delc-21-22-ppsp-playbook-grantee-sp.pdf>

2.4.4 Staff Educational Requirements

Preschool Promise Grantees staff their programs with highly qualified lead teachers and

teacher assistants.

Lead teacher – There are multiple pathways to become a highly qualified lead teacher:

- At least a bachelor’s degree in: (1) early childhood education or a field related to early childhood education; or (2) a field not related to early childhood education, with completed coursework that is equivalent to a major in early childhood education and sufficient training in early childhood education as determined by Agency; or
- An associate degree with additional training or additional certification in early childhood education or a field related to early childhood education, as determined by Agency; or
- Child Development Associate (“CDA”) credential or step 8 on the Oregon Registry Online (“ORO”).

Teacher assistant - Teacher assistants must demonstrate competencies as defined by:

- Step 5 on the ORO; or
- CCLD rules for Aid II; or
- A similar standing within the credentialing system for K-12 staff in Oregon.

2.4.4 Contracting Requirements

Preschool Promise Grantees may enter into contracts (e.g., teaching services), but may not contract for the totality of a Preschool Promise program. All teaching contracts must be written and must be pre-approved by Agency. When teaching services are contracted out, the services must be provided by an entity identified as a Provider type in Attachment D. Preschool Promise Grantees remain responsible for ensuring all contractors follow all Preschool Promise program guidance and requirements, including salary and education requirements, and Preschool Promise Grantees must monitor and provide technical assistance to contractors to ensure quality. Preschool Promise Grantees must also ensure contractors carry insurance as required by the Grant.

For Preschool Promise, an owner of multiple Certified Family Child Cares is considered to be contracting for teaching services. A home-based child care in which the owner is not also the provider, as defined by CCLD, is also considered to be contracting for teaching services.

2.4.5 Progress and Expenditure Reports

Preschool Promise Grantees will be required to track and account for all Grant funds received, and will be required to report on progress and activities, including the number of children and families served. Progress reports will be due monthly.

2.4.6 Financial Controls and Sustainability

Grants resulting from this RFA may be used for costs that are reasonable, necessary, and directly related to the Preschool Promise Program. While this may include an allocation of shared expenses, such as facilities costs and administrative costs,

programs may not use Grant funds to cover costs that are not directly related to the Preschool Promise program.

Preschool Promise Grantees will be required to submit a detailed budget for Agency approval that outlines the intended use of their Grant funds, including how start-up funds will be used, utilizing an Agency provided template. The budget template will include line items similar to the examples of allowable and unallowable expenses shown below. This is not an exhaustive list.

Cost Example	Allowable	Start-up
Purchase of land, buildings, or vehicles	No	No
New construction and design	No	No
Rent/ lease of space or vehicles directly related to the program	Yes	No
Facility improvements (minor repairs or renovations related to health or safety, as approved by Agency)	Yes	Yes
Transportation, including maintenance, fuel, insurance, etc. related to the program	Yes	No
Travel related to the program (rates may be based on Grantee’s internal policy or government guidelines: www.gsa.gov)	Yes	No
Business insurance	Yes	No
Fines, penalties, damages, legal settlements, etc.	No	No
Classroom supplies and equipment to support quality and inclusion activities	Yes	Yes
Equipment and computers for program use	Yes	Yes
Materials and supplies directly related to the program	Yes	Yes
Curriculum and assessment materials	Yes	Yes
Inclusionary support and practices	Yes	Yes
Professional services costs directly related to the program	Yes	No
Food and preparation supplies for enrolled children	Yes	Yes
Health screenings for enrolled children (e.g., vision, hearing, dental)	Yes	Yes
Printing and publications, reports, and manuals directly related to the program	Yes	No
Salaries and fringe benefits for lead teachers, teacher assistants/ aides, and other staff directly supporting the program	Yes	No
Professional development and training for lead teachers, teacher assistants/ aids, and other staff directly supporting the program	Yes	No

Memberships in business, technical, and professional organizations directly related to the child care business	Yes	No
Memberships, goods, or services for personal use	No	No
Meetings (e.g., food, rental of equipment/ space, transportation) directly related to the program	Yes	No
Staff entertainment (e.g., alcohol, food, lodging, rentals, transportation, and gratuities)	No	No
Promotional items, gifts, gift cards, prizes, etc.	No	No
Political activities	No	No
Fundraising, loans, and investments management	No	No
Administrative costs, including indirect costs (limited to 15%)	Yes	Yes

SECTION 3: PROCESS AND REQUIREMENTS

3.1 GRANT PROCESS

3.1.1 Public Notice

The RFA, including all Addenda and attachments, is published on Agency’s website at <https://oregon.gov/delc/programs/Pages/PSP-RFA-and-waitlist.aspx> as well as in the Oregon Procurement Information Network (OregonBuys) at

oregonbuys.gov. RFA documents will not be mailed to prospective Applicants.

Agency will advertise all Addenda on its website and in OregonBuys. Prospective Applicants are solely responsible for checking Agency’s website or OregonBuys to determine whether any Addenda have been issued. Addenda are incorporated into the RFA by this reference.

3.1.2 Questions/ Requests for Clarification

All inquiries, whether relating to the RFA process, administration, deadline, or method of award, or to the intent or technical aspects of the RFA must:

- Be emailed to the SPC;
- Reference the RFA number;
- Identify Applicant's name and contact information;
- Refer to the specific area of the RFA being questioned (e.g., page, section, paragraph number, etc.); and
- Be received by the due date and time for questions/ requests for clarification identified in the Schedule.

3.1.3 Pre-Application Conference

A pre-Application conference will be held at the date and time listed in the Schedule. Prospective Applicants' participation in this conference is highly encouraged but not mandatory.

The purpose of the pre-Application conference is to:

- Provide an additional description of the Preschool Promise program;
- Explain the RFA process; and
- Answer any questions Applicants may have related to the Preschool Promise program or the Application process.

Statements made at the pre-Application conference are not binding upon Agency. Applicants may be asked to submit questions in writing.

3.1.3.1 Attendance at Pre-Application Conference

Registration is not required to attend a pre-Application conference. The pre-Application conferences can be accessed at the following links:

Pre-Application conference (English):

<https://www.zoomgov.com/j/1601800482?pwd=bzBBSHl1YVJSVEFHd3V5cDhCTWVhUT09>

Pre-Application conference (Spanish):

<https://www.zoomgov.com/j/1601653045?pwd=VXhXVHd2U05UVDBLdnpJclpaditGQT09>

3.1.1 Application Due Date

Applications and all required submittal items must be received by the SPC on or before Closing. Applications received after Closing will not be accepted. All Application modifications or withdrawals must be completed prior to Closing.

Applications received after Closing are considered LATE and will NOT be accepted for evaluation. Late Applications will be returned to the respective Applicant or destroyed.

3.1.2 Application Submission

Applicant is solely responsible for ensuring its Application is received in accordance with the RFA requirements before Closing. Agency is not responsible for any delays

by transmission errors or other mistaken delivery. Only complete Applications submitted by Closing will be scored. Applications submitted by any means not authorized may be rejected. Only the following submission option is permitted for this RFA:

Online. An electronic version of the Application is available on Agency's website at: [2024-25 Preschool Promise Application Questions \(jotform.com\)](https://jotform.com)
Applicant must complete the Application online.

3.1.3 Modification or Withdrawal of Applications

Any Applicant who wishes to modify or withdraw an Application already received by Agency must do so prior to Closing. Applicant must submit its modification or request to withdraw to the SPC using one of the manners listed in the Application Submission section. Modifications must denote the specific change(s) to the Application submission. All requests must reference the RFA number.

3.1.4 Application Rejection

Agency may reject an Application for any of the following reasons:

- Applicant fails to substantially comply with all prescribed RFA procedures and requirements;
- Applicant makes any contact regarding this RFA with State representatives such as State employees or officials other than the SPC or individuals the SPC authorizes;
- Applicant initiates inappropriate contact with the SPC;
- Applicant attempts to inappropriately influence a member of the Evaluation Committee;
- Applicant attempts to inappropriately influence another Applicant or inappropriately discourages an eligible entity from submitting an Application; or
- Application is conditioned on Agency's acceptance of any other terms and conditions or rights to negotiate any alternative terms and conditions that are not reasonably related to those expressly authorized for negotiation in the RFA or Addenda.

3.2 APPLICATION REQUIREMENTS

Applicant must complete and submit the Application provided on Agency's website at: [2024-25 Preschool Promise Application Questions \(jotform.com\)](https://jotform.com)

Applicant should use definitive verbs in their narrative to describe what Applicant "will" do rather than aspirational verbs such as "hopes", "expects", "intends", "plans", or similar verbs that do not express a firm commitment to undertake a specific action.

3.2.1 Applicant Information

All Applications are public record and are subject to public inspection after Agency issues the notice of intent to award.

SECTION 4: EVALUATION

4.1 RESPONSIVENESS DETERMINATION

Applications received prior to Closing will be reviewed for responsiveness to all RFA requirements. If the Application is unclear, the SPC may request clarification from Applicant. However, clarifications may not be used to rehabilitate a non-responsive Application. If the SPC finds the Application non-responsive, the Application may be rejected, however, Agency may waive minor mistakes in its sole discretion.

4.2 EVALUATION CRITERIA

Responsive Applications meeting the requirements outlined in the Application Requirements section will be evaluated by an Evaluation Committee. Evaluators will assign a score of 0 to 10 for each evaluation criterion listed below in this section.

SPC may request further clarification to assist the Evaluation Committee in gaining additional understanding of Applications. A response to a clarification request must be to clarify or explain portions of the already submitted Application and may not contain new information not included in the original Application.

SCORE	EXPLANATION
10	OUTSTANDING – Application meets all requirements and Applicant demonstrates in a clear and concise manner a thorough knowledge and understanding of the subject matter and project. Applicant provides insight into its expertise, knowledge, and understanding of the subject matter.
6 – 9	VERY GOOD – Application provides useful information, while showing Applicant’s experience and knowledge of the subject matter and project. Applicant demonstrates above average knowledge and ability with no apparent deficiencies noted.
5	ADEQUATE – Application meets all requirements in an adequate manner. Applicant demonstrates an ability to comply with guidelines, parameters, and requirements, but does not put forth additional information.
1 – 4	FAIR – Application meets minimum requirements, but Applicant does not demonstrate sufficient knowledge of the subject matter.
0	POOR – Application is unacceptable and does not meet the requirements set forth in the RFA. Applicant does not demonstrate knowledge of the subject matter.

4.2.1 Evaluation Item 1: Program Mission and Vision (5 Points)

Describe your mission and vision for quality preschool programing and equitable outcomes. Include a statement of philosophy that describes your program’s educational purpose, beliefs, goals, and practices. Describe how the educational programming and curriculum

you use supports your mission and vision.

4.2.2 Evaluation Item 2: Racial, Cultural, and Linguistic Equity (10 points)

Describe how your program ensures each child's racial, cultural, and linguistic development and identity is nurtured and respected. Include how the curriculum, screenings, assessment, and communications with families are equitably implemented.

4.2.3 Evaluation Item 3: Family Engagement (5 points)

1. Have you conducted a Family Survey in the past two years for this site? If yes, how was information used to inform your programming and/or service delivery for this site?
2. In the past 12 months, has your program encouraged or offered opportunities for parent/family engagement and promoted parent/family voice at this site? Check all that apply:
 - Parent Survey/Family Interest Survey
 - Community events connection
 - Facebook group
 - Home Visiting
 - Kindergarten transition activities
 - Literacy programs
 - Newsletter
 - Opportunities to participate in child's learning or curriculum
 - Parent cafes
 - Parent conferences
 - Team meetings with Early Childhood Special Education Parent orientation
 - Parent volunteers
 - Parenting education workshops/classes
 - Program wide parent meeting
 - Other

4.2.4 Evaluation Item 4: Supportive Environments and Ambitious Instruction (10 Points)

1. Please list the screening tool(s) you use in your preschool program for this site and describe why you chose that tool(s).
2. Please list the curriculum/curricula you use for this site in your preschool program and describe why you chose the curriculum/curricula.
3. Please list the child level developmental assessment(s) you use in your preschool program for this site and describe why you chose it/them.
4. Do you participate in Spark (Oregon's Quality Recognition and Improvement System)?

4.2.5 Evaluation Item 5: Inclusionary Practices (10 Points)

1. Please describe how you prepare the learning environment and staff to be inclusive of all children, regardless of ability, family composition, culture, language, or family income.
2. Do you have a written policy regarding suspension and expulsion that focuses on support to sustain attendance and placement for this site?
3. Do you have a process for referring children to your regional Early Childhood Special Education provider at this site?
4. Do you currently partner with your regional Early Childhood Special Education provider?
5. Do you collaborate with community partners to help families access additional physical and mental health services and other child development supports?

4.2.6 Evaluation Item 6: Transitions (5 Points):

1. Describe how transitions into your program, between classrooms, to other preschool programs, and into kindergarten are coordinated. Please include how children and families are supported during transitions, any routine meetings or formal agreements with other organizations, and data sharing related to transitions.
2. Please indicate how your program encourages and supports Preschool Promise children/families transitioning to kindergarten at this site. Check all that apply:
 - Encourage and attend local kindergarten roundup(s)
 - Coordinate a field trip to your local Kindergarten(s) site
 - Visit and collaborate with local Kindergarten teacher(s)
 - Attend transition meetings for children with an IFSP
 - Coordination with schools and other appropriate agencies to ensure children's relevant records are transferred to the school
 - Invite kindergarten teacher into classroom to meeting with children
 - Invite classroom alumni to visit and talk about kindergarten
 - Other
3. Please indicate if you have written policies or processes for the following that require parent/family input and collaboration for this site. Check all that apply:
 - Transitions to another early learning program/provider.
 - Transitions to another classroom.

- Transitions related to change in lead adult(s) in the classroom.
- Transitions into your program.
- Transitions into the Preschool Promise program.

4.2.7 Evaluation Item 7: Professional Development (5 Points):

Describe your current practice for supporting and/or offering professional development opportunities for preschool staff and list supportive strategies you use to ensure staff have access to the opportunities. Examples are, but not limited to, program calendar allows time for staff professional development, paid time for staff to attend trainings, substitute coverage for staff training, compensation for courses, job embedded professional learning, etc.

4.2.8 Evaluation Item 8: Compensation (5 Points):

Does this site currently meet and/or will be able to meet the Preschool Promise salary requirements (see table below) if you receive a Preschool Promise grant?

4.2.9 Evaluation Item 9: Staffing Model (5 Points):

1. Does this site have current staff that meet the Preschool Promise staff qualifications for a lead teacher and teacher assistant that will be assigned to Preschool Promise classrooms (see table above)?
2. Please upload position descriptions for lead teacher and teacher assistants.
3. Does this site have enough qualified staff to meet the required adult to child ratios (1:9) for all service hours of Preschool Promise?

4.2.10 Evaluation Item 10: Financial Controls (20 Points):

Provide a description of the fiscal controls you use to assure program stability. Include information about how you track your program revenue and expenses, how you manage your cash flow, and, if applicable, your cost allocation model and how you allocate shared costs across various funding sources (for example, private pay, ERDC, other program revenue, etc.), or, if an in-home provider, between the residence and business.

4.2.11 Evaluation Item 11: Business Strategy (10 Points):

Please provide a description of your business strategy. Include how many years, and in what role, you have been involved in the operation of a preschool or early childhood education program; what key personnel support the implementation of the business strategy; how you manage staff retention and recruitment; your approach to program enrollment; and

your plan to track business strategy progress.

4.2.12 Evaluation Item 12: Oversight and Authority (5 Points):

Describe how financial duties are managed to ensure appropriate checks and balances. What are your controls for financial oversight, including who has budgetary authority within your business?

4.2.13 Evaluation Item 13: Accounting (5 Points):

Please describe your general accounting process. For example, do you have a bookkeeper, accounting software, tax preparer, etc.?

4.3 POINT AND SCORE CALCULATIONS

Scores are the values (0 through 10) assigned by each evaluator.

Points are the total possible values for each section as listed in the table below.

The SPC will average all scores for each evaluation criterion. The average score will be used as a percentage multiplier of the maximum possible points for that criterion. 1=10%, 5=50%, 9=90%, etc.

EXAMPLE:

Applicant A receives scores of 10, 9, and 8 for a criterion worth 50 points. The SPC averages 10, 9, and 8 for a score of 9. 9 is used as a 90% multiplier to the possible points of 50. 50 multiplied by 90% is 45. Applicant A’s points for the criterion is 45.

Points possible are as follows:

SECTION REFERENCE	EVALUATION CRITERIA	POINTS POSSIBLE
STRUCTURAL COMPONENTS OF THE PRESCHOOL PROMISE PROGRAM		
4.2.1	Evaluation Item 1: Program Mission and Vision	5
4.2.2	Evaluation Item 2: Racial, Cultural, and Linguistic Equity	10
4.2.3	Evaluation Item 3: Family Engagement	5
4.2.4	Evaluation Item 4: Supportive Environments and Ambitious Instruction	10
4.2.5	Evaluation Item 5: Inclusionary Practices	10
4.2.6	Evaluation Item 6: Transitions	5
4.2.7	Evaluation Item 7: Professional Development	5
4.2.8	Evaluation Item 8: Compensation	5
4.2.9	Evaluation Item 9: Staffing Model	5

FINANCIAL CONTROLS AND SUSTAINABILITY		
4.2.10	Evaluation Item 10: Financial Controls	20
4.2.11	Evaluation Item 11: Business Strategy	10
4.2.12	Evaluation Item 12: Oversight and Authority	5
4.2.13	Evaluation Item 13: Accounting	5
TOTAL POINTS POSSIBLE		100

4.4 QUALITY EVALUATION

The SPC will total the points for each Application. Each Application that exceeds the initial Quality Evaluation thresholds will be eligible for additional evaluation to determine whether each of Applicant’s Sites is aligned with the needs of its community.

Quality Evaluation Thresholds:

- Structural Components of the Preschool Promise Program – 42 out of 60 total points
- Financial Controls and Sustainability – 28 out of 40 total points

Only applicants that meet thresholds listed above will be eligible to advance in the selection process and be eligible to be added to the PSP Applicant Waitlist Pool.

If Agency determines, in its sole discretion, that an insufficient number of Applicants received at least 70% of the total points available, Agency reserves the right to reduce the 70% threshold to ensure a sufficient number of providers can provide services across the State.

4.4.1 COMMUNITY NEEDS EVALUATION – POINTS

One point will be awarded for each Site that lies within the specific geographic location described in Attachment C. The Site must be physically located within that zip code described in Attachment C.

One point will be awarded for each Site that meets the setting type described in Attachment C. Agency will assign a provider setting to any Site for which a corresponding provider type is not identified in Attachment C.

One point will be awarded for each Site that provides instruction the primary language of instruction identified in Attachment C.

Applicants who score lower than 3 can still be added to the Preschool Promise Applicant Waitlist Pool for future consideration.

4.4.2 COMMUNITY NEEDS EVALUATION - PROCESS

Agency will only award all Slots requested by Sites that scored 3 points, with 1 point being awarded for geographic location, 1 point being awarded for setting type and 1 for primary language of instruction, subject to Agency's planned slot range within each geographic region identified by Early Learning Hub. If, however, there are an insufficient number of Slots to make presumptive awards to all Sites described in this paragraph and remain within Agency's planned slot range for an Early Learning Hub, the Quality Evaluation score or other rounds of competition may be used to rank the Applications and award Slots.

4.5 OTHER ROUNDS OF COMPETITION

Agency may conduct additional rounds of competition if in the best interest of the State. Additional rounds of competition may consist of, but will not be limited to:

- Establishing a competitive range
- Presentations/ demonstrations/ additional submittal items
- Interviews
- Site Visits
- Classroom observations and scores
- Waitlist of eligible children
- Hub and CCRR Referral

If Agency elects to conduct additional round(s), Agency will provide written notice to all Applicants describing the next step. At any time, Agency may dispense with the selected additional round and: (1) issue award to the highest-ranking Applicant; (2) elect to conduct an additional round of competition; or (3) cancel the RFA

SECTION 5: AWARD AND NEGOTIATION

5.1 AWARD NOTIFICATION PROCESS

5.1.1 Award Consideration

Agency, if it awards a spot on the Preschool Promise Applicant Waitlist Pool, will award a spot on the Preschool Promise Applicant Waitlist Pool to the highest ranking Applicant(s) based upon the scoring methodology and process described in the Evaluation section. Agency may award less than the full scope described in this RFA.

AGENCY RESERVES THE RIGHT TO NOT SELECT ANY OR ALL APPLICANTS UNDER THIS RFA IF AGENCY DETERMINES IN ITS SOLE DISCRETION THAT A SELECTION SHOULD NOT BE MADE.

5.1.2 Notice of Award

Agency will notify all Applicants in writing that Agency is awarding a spot on the Preschool Promise Applicant Waitlist Pool to the selected Applicant(s) subject to successful negotiation of any negotiable provisions.

5.2 INTENT TO AWARD PROTEST

5.2.1 Protest Submission

An Affected Applicant will have 7 calendar days from the date of the notice of intent to award to file a written protest.

If Agency receives only one Application, Agency may dispense with the evaluation process and intent to award protest period and proceed with Grant negotiations and award.

5.2.2 Protests must:

- Be emailed to the SPC;
- Reference the RFA number;
- Identify Affected Applicant's name and contact information;
- Specify the grounds for the protest; and
- Be received within 7 calendar days of the notice of intent to award.

5.2.3 Response to Protest

Agency will address all timely submitted protests within a reasonable time and will issue a written decision to the Affected Applicant. Protests that do not include the required information may not be considered by Agency.

5.3 SUCCESSFUL APPLICANT SUBMISSION REQUIREMENTS

5.3.1 Business Registry

If selected for award, Applicant must be duly authorized by the State of Oregon to transact business in the State of Oregon before executing the Grant if successful Applicant is granted Slots while on the Preschool Promise Applicant Waitlist Pool. The selected Applicant must submit a current Oregon Secretary of State Business Registry number or an explanation if not applicable.

All corporations and other business entities (domestic and foreign) must have a Registered Agent in Oregon. For more information, see Oregon Business Guide, How to Start a Business in Oregon and Laws and Rules: <http://www.filinginoregon.com/index.htm>.

5.3.2 Insurance

Prior to execution of a Grant if successful Applicant is granted Slots while on the Preschool Promise Applicant Waitlist Pool, the apparent successful Applicant must secure and demonstrate to Agency proof of insurance coverage meeting the requirements identified in the RFA or as otherwise negotiated.

Failure to demonstrate coverage may result in Agency terminating negotiations and commencing negotiations with the next highest ranking Applicant. Applicant is encouraged to consult its insurance agent about the insurance requirements contained in Insurance Requirements (Exhibit B of Attachment A) prior to Application submission.

5.3.3 Taxpayer Identification Number

The apparent successful Applicant must provide its Taxpayer Identification Number (TIN) and backup withholding status on a completed [W-9 form](#). Agency will not disburse any Grant funds until Agency has a properly completed W-9.

5.4 GRANT NEGOTIATION

By submitting an Application, Applicant agrees to comply with the requirements of the RFA, including the terms and conditions of the Sample Grant (Attachment A), with the exception of those terms reserved for negotiation. Applicant must review the attached Sample Grant and note exceptions. Unless Applicant notes exceptions in its Application, Agency intends to enter into a Grant with the successful Applicant, if successful applicant is granted Slots while on the Preschool Promise Applicant Waitlist Pool, substantially in the form set forth in the Sample Grant. It may be possible to negotiate some provisions of the final Grant; however, many provisions cannot be changed. Applicant is cautioned that Agency believes modifications to the standard provisions constitute increased risk and increased cost to the State. Therefore, Agency may consider the scope of requested exceptions in the evaluation of Applications.

Any Application that is conditioned upon Agency's acceptance of any other terms and conditions may be rejected. Any subsequent negotiated changes are subject to prior approval of the Oregon Department of Justice.

In the event the parties have not reached mutually agreeable terms within 30 calendar days, Agency may terminate negotiations and commence negotiations with the next highest-ranking Applicant(s).

SECTION 6: ADDITIONAL INFORMATION

6.1 GOVERNING LAWS AND REGULATIONS

This RFA is governed by the laws of the State of Oregon. Venue for any administrative or judicial action relating to this RFA, evaluation, or award is the Circuit Court of Marion County for the State of Oregon; provided, however, if a proceeding must be brought in a federal forum, then it must be brought and conducted solely and exclusively within the United States District Court for the District of Oregon. In no event shall this section be construed as a waiver by the State of Oregon of any form of defense or immunity, whether sovereign immunity, governmental

immunity, immunity based on the eleventh amendment to the Constitution of the United States, or otherwise, to or from any claim or from the jurisdiction of any court.

6.2 OWNERSHIP/ PERMISSION TO USE MATERIALS

All Applications submitted in response to this RFA become the property of Agency. By submitting an Application in response to this RFA, Applicant grants the State a non-exclusive, perpetual, irrevocable, royalty-free license for the rights to copy, distribute, display, prepare derivative works of and transmit the Application solely for the purpose of evaluating the Application, negotiating a Grant, if awarded to Applicant, or as otherwise needed to administer the RFA process, and to fulfill obligations under Oregon Public Records Law (ORS 192.311 through 192.478).

6.3 CANCELLATION OF RFA; REJECTION OF APPLICATIONS; NO DAMAGES

Agency may reject any or all Applications in whole or in part, or may cancel this RFA at any time when the rejection or cancellation is in the best interest of the State or Agency, as determined by Agency. Neither the State nor Agency is liable to any Applicant for any loss or expense caused by or resulting from the delay, suspension, or cancellation of the RFA, award, or rejection of any Application.

6.4 COST OF SUBMITTING AN APPLICATION

Applicant must pay all the costs in submitting its Application, including, but not limited to, the costs to prepare and submit the Application, costs of samples and other supporting materials, costs to participate in demonstrations, or costs associated with protests.

SECTION 7: LIST OF ATTACHMENTS

ATTACHMENT A: SAMPLE GRANT (NEW GRANT AGREEMENTS ONLY)

ATTACHMENT B: SAMPLE AMENDMENT (EXISTING AGREEMENTS ONLY)

ATTACHMENT C: HUB PRIORITIES FOR SLOT DISTRIBUTION

ATTACHMENT D: PRESCHOOL PROMISE PLAYBOOK